








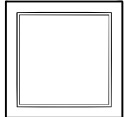
**PARENT OVERVIEW**

## English Language Arts/Literacy Standards

Standard	Skill	When reading at home...
<b>Reading</b> {for fiction & nonfiction texts}  	<i>Key Ideas &amp; Detail</i>	<ul style="list-style-type: none"> <li>* Answer questions about a story { <i>who, what, where, when, why, how</i> }</li> <li>* Retell stories or passages and explain the main point or lesson.</li> <li>* Tell how characters in stories change.</li> <li>* Explain what you've learned from a nonfiction text.</li> </ul>
	<i>Craft &amp; Structure</i>	<ul style="list-style-type: none"> <li>* Identify rhythms and word patterns in text.</li> <li>* Identify the parts of a story &amp; explain their purpose.</li> <li>* Compare characters in a story and their views on the events.</li> <li>* Identify new words and figure out their meaning.</li> <li>* Identify text features { <i>bold, index, subheadings, captions, labels, etc</i> }</li> </ul>
	<i>Integration of Knowledge</i>	<ul style="list-style-type: none"> <li>* Explain how illustrations &amp; icons give you information about the text.</li> <li>* Identify reasons the author gives to support a main point.</li> <li>* Read 2 versions of a story. Tell how they are the same &amp; different.</li> </ul>
	<i>Range of Reading &amp; Text Complexity</i>	<ul style="list-style-type: none"> <li>* Read a variety of texts including poems, historical stories &amp; science info.</li> <li>* Ask questions as you read to clarify things that don't make sense and answer questions to show your understanding.</li> </ul>
<b>Speaking &amp; Listening</b>  	<i>Comprehension &amp; Collaboration</i>	<ul style="list-style-type: none"> <li>* Listen while others are speaking.</li> <li>* Practice having back-and-forth conversations about a topic.</li> <li>* Ask questions about things that don't make sense.</li> <li>* Summarize the main points from information you learned by listening.</li> </ul>
	<i>Presentation of Knowledge &amp; Ideas</i>	<ul style="list-style-type: none"> <li>* Retell an event or story by summarizing the main facts &amp; details.</li> <li>* Add drawings, audio clips or other visual aids to make your presentation more exciting.</li> <li>* Speak and write using complete sentences.</li> </ul>
<b>Writing</b>  	<i>Text Types &amp; Purposes</i>	<ul style="list-style-type: none"> <li>* Write to give your opinion on a topic with supporting reasons.</li> <li>* Write to explain a topic using facts and definitions.</li> <li>* Write to retell an event with detail, including how you felt.</li> <li>* Use linking words in your writing { <i>also, because, and, etc</i> }</li> <li>* Use words that show order { <i>first, next, then, last, etc</i> }</li> </ul>
	<i>Production &amp; Distribution</i>	<ul style="list-style-type: none"> <li>* Focus on a topic.</li> <li>* Revise and edit your writing to make changes.</li> <li>* Use computers, iPads and other digital tools to publish writing.</li> <li>* Work with others to complete a writing project.</li> </ul>
	<i>Build &amp; Present Knowledge</i>	<ul style="list-style-type: none"> <li>* Participate in shared research with others.</li> <li>* Write a report to explain what you learned in your research.</li> <li>* Take notes as you observe something new happening.</li> </ul>
<b>Language</b>  	<i>Conventions of Standard English</i>	<ul style="list-style-type: none"> <li>* Speak and write with proper noun and verb matching.</li> <li>* Refer to a group using the proper plural term.</li> <li>* Speak and write using past tense.</li> <li>* Use adjectives and adverbs appropriately.</li> <li>* Expand and extend simple sentences by adding more detail.</li> <li>* Use appropriate capitalization and punctuation in complete sentences.</li> <li>* Identify and use common spelling patterns.</li> <li>* Use dictionaries, word walls and other resources to correct spelling.</li> </ul>
	<i>Knowledge of Language</i>	<ul style="list-style-type: none"> <li>* Understand the difference between formal language and informal language and demonstrate appropriate times to use each type.</li> </ul>
	<i>Vocabulary Use</i>	<ul style="list-style-type: none"> <li>* Use context clues to determine the meaning of new words.</li> <li>* Identify prefixes, suffixes &amp; root words to determine meaning.</li> <li>* Use dictionaries, glossaries and other resources to learn new meaning.</li> <li>* Give real life examples for new words.</li> <li>* Explain the difference in similar words { ex: <i>toss, throw, hurl</i> }</li> <li>* Use new words in conversations and in writing.</li> </ul>

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## Mathematics

Standard	Skill	To practice at home...
<b>Operations &amp; Algebraic Thinking</b> 	<i>Addition &amp; Subtraction</i>	<ul style="list-style-type: none"> <li>* Add and subtract amounts up to 100 using one or two steps.</li> <li>* Use drawings, manipulatives &amp; equations to solve problems.</li> <li>* Quickly add &amp; subtract amounts up to 20 in your head.</li> <li>* Memorize single digit addition facts.</li> <li>* Identify odd &amp; even numbers and count by 2s for both.</li> <li>* Find the total number of objects in arrays with 5 rows &amp; 5 columns.</li> </ul>
<b>Operations in Base Ten</b> 	<i>Understand Place Value</i>	<ul style="list-style-type: none"> <li>* Explain what each number represents in a 3 digit amount {<i>hundreds, tens and ones</i>}</li> <li>* Break groups of 100s into 10s</li> <li>* Count to 1,000 by 5s, 10s and 100s</li> <li>* Read &amp; write numbers to 1,000</li> <li>* Compare 3 digit numbers using <math>&gt;</math>, <math>&lt;</math> and <math>=</math> symbols.</li> </ul>
	<i>Use place value to add &amp; subtract</i>	<ul style="list-style-type: none"> <li>* Solve problems by adding &amp; subtracting amounts to 100 using a variety of strategies.</li> <li>* Add multiple 2 digit numbers using place value.</li> <li>* Add &amp; subtract numbers to 1,000 using drawings, manipulatives or other strategies. Explain how composing or decomposing 10s or 100s can help you solve the problem.</li> <li>* Quickly add or subtract 10 or 100 to any number in your head.</li> <li>* Explain when to use addition and subtraction and how to use it.</li> </ul>
<b>Measurement &amp; Data</b> 	<i>Measure &amp; Estimate Lengths</i>	<ul style="list-style-type: none"> <li>* Choose the correct tool to measure the length of an object.</li> <li>* Measure an object 2 different ways and compare the results.</li> <li>* Estimate lengths using inches, feet, centimeters and meters.</li> <li>* Measure to determine how much longer one object is than another.</li> </ul>
	<i>Relate addition &amp; subtraction to Length</i>	<ul style="list-style-type: none"> <li>* Add &amp; subtract to 100 to solve word problems about finding length.</li> <li>* Use a number line to add &amp; subtract lengths up to 100.</li> <li>* Use pictures and equations to show your work.</li> </ul>
	<i>Work with Time &amp; Money</i>	<ul style="list-style-type: none"> <li>* Tell &amp; write time to the nearest 5 minutes using analog &amp; digital clocks.</li> <li>* Tell time using a.m. and p.m.</li> <li>* Solve word problems to find monetary amounts.</li> <li>* Use money terms and symbols {<math>\\$</math> and <math>\text{¢}</math>} appropriately.</li> </ul>
	<i>Represent &amp; Interpret Data</i>	<ul style="list-style-type: none"> <li>* Record data from measuring the length multiple objects.</li> <li>* Create a line plot of data points with a horizontal scale.</li> <li>* Measure items &amp; record the results on a line plot.</li> <li>* Draw a picture graph to show data of 4 categories.</li> <li>* Draw a bar graph to show data of 4 categories.</li> <li>* Ask and answer questions about the information in a graph.</li> </ul>
<b>Geometry</b> 	<i>Reason with Shapes</i>	<ul style="list-style-type: none"> <li>* Identify and draw shapes based on their attributes {given number of angles, sides or faces}</li> <li>* Identify triangles, quadrilaterals, pentagons, hexagons and cubes.</li> <li>* Use rows &amp; columns to split a rectangle into equal squares and count to find the number.</li> <li>* Split circles and rectangles into equal parts and describe them using sharing terms {<i>halves, thirds, half of, a third of, etc</i>}</li> <li>* Describe whole shapes as parts {<i>2 halves, 3 thirds, 4 fourths, etc</i>}</li> <li>* Explain why equal shares do not have to have the same shape.</li> </ul>

{notes:}